



Decodable Chapter Books  
We Choose Our Words Wisely

# DECODABLE PHONICS WORKBOOK

## BLENDS

WORKSHEETS, WORD PUZZLES & GAMES

A row of colorful pencils (red, blue, yellow) is at the bottom of the cover. One yellow pencil is standing upright, while the others are lying horizontally. A small red rectangular box with white text is placed over the pencils.


Cigdem Knebel



# DECODABLE CHAPTER BOOKS

[SimpleWordsBooks.com](http://SimpleWordsBooks.com)

## STEP: Rising




BUGS IN THE CHIP: TOB THE BOT	Word Count	Unique Words	%
Irregular-taught*	736	10	18.1%
*: a, the, to, are, do, of, does, from, have, was			
Short vowels	1,828	135	44.9%
Blends	851	157	20.9%
FLSZ	19	6	0.5%
-all	1	1	0.02%
Double consonants	7	3	0.2%
Digraphs (-ck)	132	30	3.2%
Digraphs (sh, th, ch, wh)	482	52	11.9%
Open syllables	11	3	0.3%

**99.7% Decodable**  
4,067 Words  
24 Chapters  
Genre: Futuristic Fiction

**SIMPLE WORDS**  
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## STEP: Early



SPRING MESS	Word Count	Unique Words	%
Irregular-taught*	525	12	23.4%
*: a, the, to, are, do, of, from, was, you, they, your, half			
Short vowels	807	112	35.9%
Blends	359	83	16.0%
FLSZ	99	24	4.4%
-all, -ull	2	2	0.1%
Double consonants	27	3	1.2%
Digraphs (-ck, sh, th, ch, wh)	250	65	11.1%
-ng, -nk	54	15	2.4%
Open syllables	92	3	4.1%
Ctrl r	31	1	1.4%

**96.2% Decodable**  
2,247 Words  
25 Chapters  
Genre: Adventure

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## STEP: Novice



FOX HUNT	Word Count	Unique Words	%
Irregular-taught*	1,256	16	22.8%
*: a, the, to, are, do, of, does, from, have, what, was, you, they, there, Mr. Mrs.			
Short vowels	1,895	143	34.4%
Blends	815	110	14.8%
FLSZ/Double consonants	247	38	6.1%
Digraphs	408	44	8.3%
-ng, -nk	117	29	2.1%
Open syllables	349	10	6.3%
Silent e (VCe)	6	2	0.1%
Y vowel	1	1	0.02%
Ctrl r	23	2	0.4%
Vowel teams	36	6	0.7%
Irregular-other	11	4	0.2%

**98.6% Decodable**  
5,506 Words  
12 Chapters  
Genre: Adventure

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## STEP: Intermediate



LOST ON BUKE	Word Count	Unique Words	%
Irregular-taught*	1,663	14	15.7%
*: a, the, to, are, do, of, does, from, have, what, was, you, were, says			
Short vowels	2,684	145	27.5%
Blends	2,080	177	19.6%
Double const.	625	61	5.9%
Digraphs	1,116	129	10.5%
-ng, -nk	306	46	2.9%
Open-syllables	504	9	4.7%
Silent e (VCe)	1,567	223	14.8%
Multisyllabic	2	2	0.02%
Ctrl r	59	2	0.6%
Vowel teams	9	1	0.1%
Pre-teach words	3	1	0.03%

**99.3% Decodable**  
10,618 Words  
Genre: Sci-Fi

**SIMPLE WORDS**  
Decodable Chapter Books  
We Choose Our Words Wisely

This is a work of fiction. All of the names, characters, businesses, places, events and incidents are either the products of the author's imagination or used in a fictitious manner. Any resemblance to actual persons, living or dead, or actual events is purely coincidental.

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- SIMPLE WORDS BOOKS SCOPE & SEQUENCE / CHAPTER BOOKS -													
*CONSONANTS	FIRST (NA)	BEGINNER (NA)	EMERGING (NA)	RISING (2k - 4k+ words)	EARLY (2k - 3k words)	NOVICE (4k - 8k+ words)	INTERMEDIATE (10k+ words)						
m /m/	Consonant Sounds*	Initial Blends	FLSZ	Digraph (-ck)	Welded Sounds (ng, nk)	Single Open-Syllables (be, go, he, hi, I, me, no, she, so, we) <i>Excludes y as vowel</i>	Silent e VCe						
s /s/		CCVC											
t /t/		Final Blends											
p /p/		CVCC, CCVCC											
f /f/													
l /l/	Short Vowels	Initial & Final Blends	-all, -oll, -ull	Digraph (sh, th, ch, wh)									
n /n/													
d /d/													
c /k/	CVC (a, i, o, u, e)	CCVCC	Double Consonants										
g /g/	Possessive	3-Letter Blends CCCVC, CCCVCC											
b /b/	Form												
-s /s/ & /z/	Suffix -s												
k /k/	Irregular Words Taught (a, the, to)	Irregular Words Taught (are, do, of)	Irregular Words Taught (does, from, have)	Irregular Words Taught (what, was, you)	Irregular Words Taught (they, were, your)	Irregular Words Taught (says, there, Mr./Mrs.)							
h /h/													
r /r/													
w /w/													
qu /kw/													
v /v/													
z /z/													

## BEGINNER STEP: Blends

- Initial Blends
  - L blends, R blends, S blends
  - 3-letter Initial Blends
- All Final Blends
- All Initial & Final Blends
- Irregular Words Taught (a, the, to, are)

This workbook includes phonics worksheets, word puzzles and games. The steps are organized to follow the Simple Words Books Scope and Sequence above.

Words used in this guide are intentionally as decodable as possible.

Cigdem Knebel

NAME: \_\_\_\_\_

## Initial L Blends

### DRAW THIS

Read the word. Write the word. Draw a picture.

plus \_ \_ \_

glad \_ \_ \_

clap \_ \_ \_

plum \_ \_ \_

glum \_ \_ \_

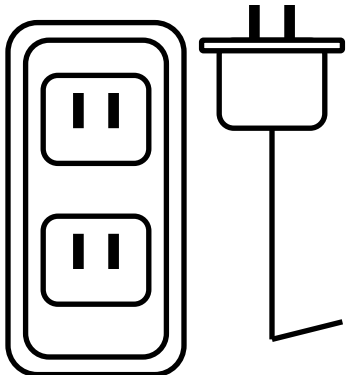
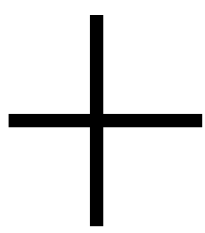
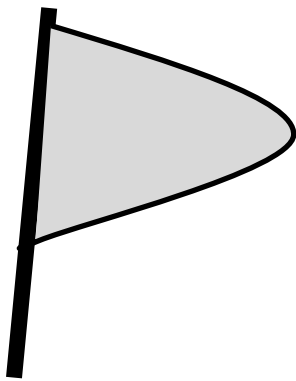

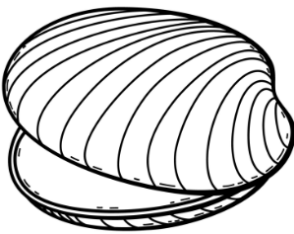
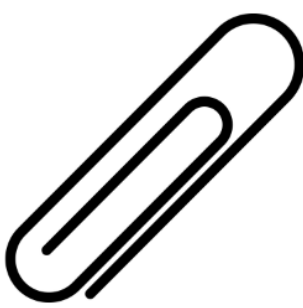
flag \_ \_ \_

NAME: \_\_\_\_\_

# Initial L Blends

## WORD MATCH

Read the words. Circle the correct word that matches the drawing.

	pled		plus
	blog		plod
	plug		blip
	flag		flip
	blot		flat
	glob		glam
	clan		clap
	clam		plan
	plot		clip

NAME: \_\_\_\_\_

## NON-SENSE WORDS

Read the non-sense words.

clim

plin

plig

fleg

flup

glod

blun

plon

glap

flem

blig

flad

plit

flig

glix

flid

glox

cleg

plog

plem

glun

flep

plut

glip

NAME: \_\_\_\_\_

## COLOR THE RHYMES

Read the words. Color the word(s) that rhyme with the main word.  
Read the rhyming words.

bled	fled	flop	blib	pled
clam	plus	glam	clan	flan
flip	blip	flap	clip	flat
glad	clad	plan	plug	glum
plot	plod	clot	flat	blot
glum	plum	plug	club	flag
clog	blog	bled	plus	Glen
plan	plop	flag	flan	clan

NAME: \_\_\_\_\_

## Initial L Blends

### RHYMING WORDS

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

**flap**

flag

clap

fled

**glob**

blob

glum

plod

**clot**

flip

plot

flat

**clog**

blog

plug

glam

**plan**

clam

glad

clan

**blip**

clip

clap

flap



NAME: \_\_\_\_\_

## Initial L Blends

### FIND A RHYME

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

clog	hog
	lag

plum	tub
	hum

clam	jam
	rag

glad	bad
	lip

plus	sub
	bus

flop	led
	hop

blip	tip
	lap

clap	tap
	log

NAME: \_\_\_\_\_

## Initial L Blends

### MAKE A RHYME

Read the words. Write consonant letter(s) to make two new words that rhyme with the main word. Read the new words.

blog	__og
	__og

flat	__at
	__at

club	__ub
	__ub

plan	__an
	__an

clam	__am
	__am

clap	__ap
	__ap

NAME: \_\_\_\_\_

## Initial L Blends

### RHYME LIST

Read the main word. Write a CVC word on the right that rhymes with it. Read the rhyming words.

glum	→	_____
plod	→	_____
flap	→	_____
pled	→	_____
plug	→	_____
clip	→	_____

NAME: \_\_\_\_\_

## Initial L Blends

### BLEND WORDS

Add letters in each to make a word. Read the words.

bl	bl__	bl__	bl__
cl	cl__	cl__	cl__
fl	fl__	fl__	fl__
gl	gl__	gl__	gl__
pl	pl__	pl__	pl__

NAME: \_\_\_\_\_

## Initial L Blends

### ROW BY ROW

Read the words. Write each word in the correct blend row.

clip

fled

flip

plot

clog

glad

blip

clap

flat

plug

blog

plus

glum

bled

glam

bl

cl

fl

gl

pl



NAME: \_\_\_\_\_

## Initial L Blends

### PICK A LETTER

Add letters to each initial blend to make a word. Read the words.

bl\_\_\_\_

bl\_\_\_\_

bl\_\_\_\_

bl\_\_\_\_

bl\_\_\_\_

fl\_\_\_\_

fl\_\_\_\_

fl\_\_\_\_

fl\_\_\_\_

fl\_\_\_\_

pl\_\_\_\_

pl\_\_\_\_

pl\_\_\_\_

pl\_\_\_\_

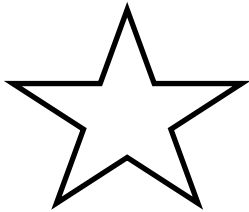
pl\_\_\_\_

NAME: \_\_\_\_\_

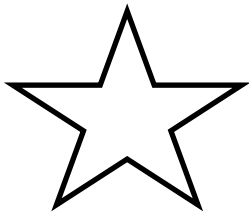
## Initial L Blends

### FLUENCY STAR

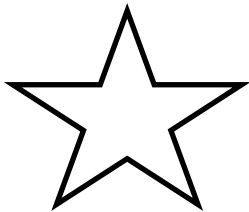
Read the sentence. Underline the words with l-blends. Re-read the sentence and color the star.



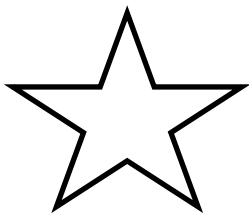
The kid is glum.



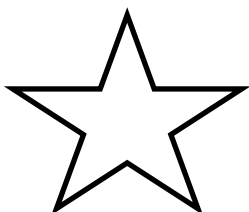
Glen had flip-flops.



A glob of plum jam.



The plug is not flat.



The flag flaps.

NAME: \_\_\_\_\_

## Initial L Blends

### WORD ORDER

Read the words. Rearrange them to make a sentence. Capitalize the first word. Place a period at the end of the sentence. Read the sentence.

hen a plug on sat a

\_\_\_\_\_

flops Ken flip had on

\_\_\_\_\_

cat the glad is

\_\_\_\_\_

flag red a flaps

\_\_\_\_\_

NAME: \_\_\_\_\_

## COMPLETE THE SENTENCE

Read the sentence. Circle the word that completes the sentence.  
Write the word in the blank. Read the sentence.

The flags _____.	bled
	flap
The cam _____.	clam
	blips
The _____ is flat.	flag
	glum
The pup had _____.	clap
	fled
The kids _____.	clan
	clap

NAME: \_\_\_\_\_

## IS IT OR NOT

Read the sentence. Circle 'Yes' if the sentence is possible, and 'No' if the sentence is not possible.

A plum has a pit.	Yes
	No
The sun claps.	Yes
	No
A clam has a web.	Yes
	No
A flag flaps.	Yes
	No
The sun is flat.	Yes
	No



NAME: \_\_\_\_\_

## Initial L Blends

### FILL IN THE BLANKS

Read the words. Fill in the blanks with the words to complete the sentence. Read the full sentence.

flat flag glad flip Glen

A red \_\_\_\_\_ flaps.

\_\_\_\_\_ is ten.

Nat had \_\_\_\_\_-flops.

Ron is \_\_\_\_\_.

The rug is \_\_\_\_\_.

NAME: \_\_\_\_\_

## Initial L Blends

### MY SENTENCE

Read the word. Write a sentence using this word.

plum

---

flag

---

glad

---

clip

---

NAME: \_\_\_\_\_

## MY STORY

Read the sentence. Write a story that starts with this sentence. Read the story.

Glen is glum.

---

---

---

---

---

NAME: \_\_\_\_\_

# Initial L Blends

## BINGO

Roll one die. Look at the column that matches the number you rolled. Read the word. Cover the word with a chip or marker. Keep playing until a full line (up, down, across or diagonal) is covered.

1

2

3

4

5

6

bled	glob	flop	clan	plus	flat
plug	clap	blat	pled	club	glum
flip	plod	blog	blip	plot	flip
glam	blob	glad	plum	Glen	clog
plan	glub	clip	plop	blot	glan
clot	flan	plat	flag	clad	clam

NAME: \_\_\_\_\_

## Initial L Blends

### WORD SEARCH

Read the words. Solve the word search puzzle.

bled	club	flag	fled	glad
blip	clog	flap	flip	glam
blot	clam	flat	flop	glum

B	P	H	F	L	A	G	H	E	N
L	J	G	L	U	M	F	L	I	P
I	D	Z	O	T	C	L	U	B	S
P	G	O	P	N	R	E	X	B	Q
C	L	A	M	E	Z	D	G	L	U
U	A	B	L	E	D	C	L	O	G
H	D	Y	N	T	F	L	A	T	M
F	L	A	P	S	V	O	M	E	R

















































NAME: \_\_\_\_\_

## Initial L Blends

### WORDS IN BRAILLE

Read the word. Match the letters with the Braille code in the cells.  
Write the codes.

 a	 b	 c	 d	 e	 f	 g	 h	 i	 j
 k	 l	 m	 n	 o	 p	 q	 r	 s	 t
 u	 v	 w	 x	 y	 z	 ch	 sh	 th	 wh

glum				
flag				
bled				
clip				

NAME: \_\_\_\_\_

# Initial L Blends

## NUMBER CODE

Match the letters with the number codes in the cells. Write the codes. Read the sentence.

A	B	C	D	E	F	G	H	I	J	K	L	M
7	21	9	17	1	12	23	6	19	2	11	25	14

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
20	13	5	24	10	18	15	3	22	8	16	26	4

9    25    19    5                      15    6    1                      21    3    17

17    19    17                      23    25    1    20                      12    25    19    5 ?

12    25    7    23                      19    18                      12    25    7    15

11    1    20                      9    25    7    5    18

NAME: \_\_\_\_\_

## Initial R Blends

### DRAW THIS

Read the word. Write the word. Draw a picture.

drop \_ \_ \_

trap \_ \_ \_

crab \_ \_ \_

grin \_ \_ \_

grim \_ \_ \_

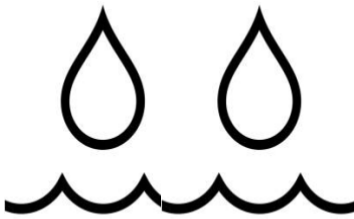
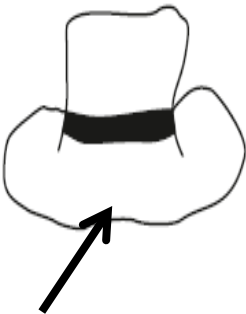


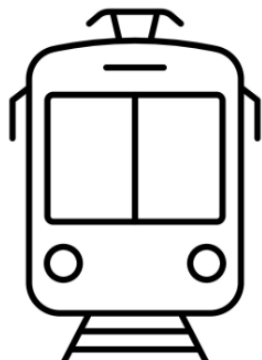
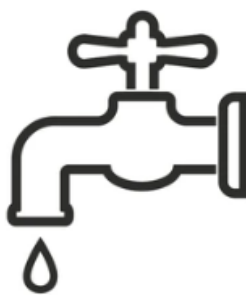
drum \_ \_ \_

NAME: \_\_\_\_\_

# Initial R Blends

## WORD MATCH

Read the words. Circle the correct word that matches the drawing.

	drop		drag
	trot		brim
	prop		trek
	grip		crop
	frog		cram
	trip		drum
	grit		drip
	brag		prep
	tram		grin

NAME: \_\_\_\_\_

## Initial R Blends

### NON-SENSE WORDS

Read the non-sense words.

gren

trex

drim

crun

brip

greb

cret

drep

trem

prug

drep

creb

frep

crat

gred

freg

brep

trem

drin

pren

grex

pran

bren

dreg



NAME: \_\_\_\_\_

## Initial R Blends

### COLOR THE RHYMES

Read the words. Color the word(s) that rhyme with the main word.  
Read the rhyming words.

drip	trip	grip	trap	crap
brag	grit	trek	crag	drag
brim	crib	trim	grim	trip
crab	drab	drip	drag	prep
frog	trog	Fran	brag	prom
trip	crib	grin	grip	drip
drop	Greg	fret	crud	crop
bran	gran	brim	tram	Fran

NAME: \_\_\_\_\_

## Initial R Blends

### RHYMING WORDS

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

**gram**

cram

grip

trim

**crap**

crab

trip

trap

**brim**

trim

Brin

grit

**prop**

prod

crop

prep

**drag**

drum

brag

crog

**Fred**

Brad

drab

bred

NAME: \_\_\_\_\_

## Initial R Blends

### FIND A RHYME

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

Fran	ran
	hem

grub	hub
	bud

cram	ham
	rep

drop	rod
	top

grin	fin
	him

prep	yep
	red

brag	gab
	bag

fret	met
	web

NAME: \_\_\_\_\_

## Initial R Blends

### MAKE A RHYME

Read the words. Write consonant letter(s) to make two new words that rhyme with the main word. Read the new words.

Greg	__eg	gram	__am
	__eg		__am

Brad	__ad	prod	__od
	__ad		__od

crud	__ud	trim	__im
	__ud		__im

NAME: \_\_\_\_\_

## Initial R Blends

### RHYME LIST

Read the main word. Write a CVC word on the right that rhymes with it. Read the rhyming words.

grit	→	_____
tram	→	_____
grip	→	_____
drip	→	_____
fret	→	_____
trot	→	_____

NAME: \_\_\_\_\_

## Initial R Blends

### BLEND WORDS

Add letters in each to make a word. Read the words.

br	br____	br____	br____
cr	cr____	cr____	cr____
fr	fr____	fr____	fr____
gr	gr____	gr____	gr____
pr	pr____	pr____	pr____

NAME: \_\_\_\_\_

## Initial R Blends

### ROW BY ROW

Read the words. Write each word in the correct blend row.

Fran	crab	grip	brag	drum
brim	grim	Brad	crib	drip
grin	Fred	drop	frog	crap

br

cr

dr

fr

gr

NAME: \_\_\_\_\_

## Initial R Blends

### PICK A LETTER

Add letters to each initial blend to make a word. Read the words.

br\_\_\_\_

gr\_\_\_\_

tr\_\_\_\_

br\_\_\_\_

gr\_\_\_\_

tr\_\_\_\_

br\_\_\_\_

gr\_\_\_\_

tr\_\_\_\_

br\_\_\_\_

gr\_\_\_\_

tr\_\_\_\_

br\_\_\_\_

gr\_\_\_\_

tr\_\_\_\_

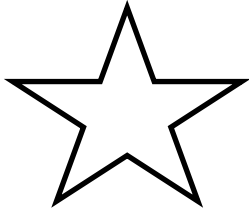


NAME: \_\_\_\_\_

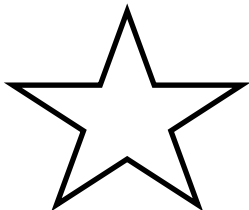
## Initial R Blends

### FLUENCY STAR

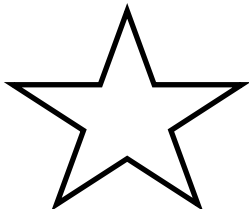
Read the sentence. Underline the words with r blends. Re-read the sentence and color the star.



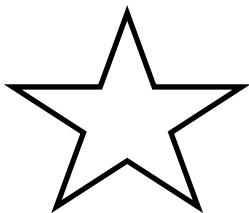
Brad trips on a drum.



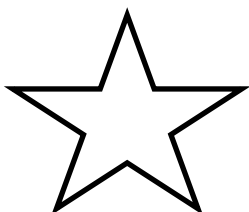
A kid grins in the crib.



Grab! Drag! Run!



Fred had a frog.



Drops drip in the tub.

NAME: \_\_\_\_\_

## Initial R Blends

### WORD ORDER

Read the words. Rearrange them to make a sentence. Capitalize the first word. Place a period at the end of the sentence. Read the sentence.

frog a hops

\_\_\_\_\_

grins crib in Fred the

\_\_\_\_\_

big Greg trip a had

\_\_\_\_\_

a drops Brad cup

\_\_\_\_\_

NAME: \_\_\_\_\_

## Initial R Blends

### COMPLETE THE SENTENCE

Read the sentence. Circle the word that completes the sentence.  
Write the word in the blank. Read the sentence.

A _____ sat on a log.	trip
	frog
The tap _____.	treks
	drips
Stop! This is a _____.	trap
	crops
_____ has a pup.	prep
	Brad
Lin plans a _____.	brim
	trip

NAME: \_\_\_\_\_

## Initial R Blends

### COMPLETE THE SENTENCE

Read the sentence. Circle the word that completes the sentence.  
Write the word in the blank. Read the sentence.

Greg is _____.	gram
	grim
Gram is on a _____.	brag
	trip
Fran did not _____.	grim
	fret
The pup _____.	trots
	drip
Brad _____ his pen.	tram
	drops

NAME: \_\_\_\_\_

## Initial R Blends

### WHICH ONE IS IT?

Read the sentence. Circle the correct answer on the right.

It is a kid.	trip
	Brad
The tap did it.	trek
	drip
Greg jams on it.	drum
	grid
It hops.	frog
	crop
Fred's pal.	grip
	Fran

NAME: \_\_\_\_\_

## Initial R Blends

### IS IT OR NOT

Read the sentence. Circle 'Yes' if the sentence is possible, and 'No' if the sentence is not possible.

A kid can grin.	Yes
	No
Drum top is not flat.	Yes
	No
A crab can run.	Yes
	No
A tap can drip.	Yes
	No
A frog can hop.	Yes
	No

NAME: \_\_\_\_\_

## Initial R Blends

### FILL IN THE BLANKS

Read the words. Fill in the blanks with the words to complete the sentence. Read the full sentence.

frog drag preps grit trip

The kids \_\_\_\_\_ a big log.

Fred had a bus \_\_\_\_\_.

Bran had \_\_\_\_\_.

A \_\_\_\_\_ hops in the bog.

Rob \_\_\_\_\_ hot dogs.

NAME: \_\_\_\_\_

## Initial R Blends

### MY SENTENCE

Read the word. Write a sentence using this word.

grin

trip

drag

Fred



NAME: \_\_\_\_\_

## Initial R Blends

### MY STORY

Read the sentence. Write a story that starts with this sentence. Read the story.

Greg grabs the frog.

---

---

---

---

---

NAME: \_\_\_\_\_

# Initial R Blends

## BINGO

Roll one die. Look at the column that matches the number you rolled. Read the word. Cover the word with a chip or marker. Keep playing until a full line (up, down, across or diagonal) is covered.

1	2	3	4	5	6
brag	Brin	cram	prep	grim	crib
drum	Fran	brim	grab	prod	drab
Greg	crab	grin	Brad	Brit	drop
crud	gram	drip	prop	trap	brat
Fred	tram	crop	trim	drag	frog
trip	Bran	fret	grip	trot	crap

NAME: \_\_\_\_\_

## Initial R Blends

### WORD SEARCH

Read the words. Solve the word search puzzle.

brag    crap    drip    fret    prom  
brim    crud    drop    frog    trap  
crab    drag    drum    gram    trim































E	P	R	O	M	D	R	A	G	W
L	C	V	K	T	R	A	P	H	E
U	R	I	F	N	O	B	S	X	P
Z	U	D	R	H	C	R	A	B	S
S	D	R	O	P	R	I	Y	R	T
O	P	W	G	R	A	M	Q	A	R
D	R	I	P	Y	P	K	L	G	I
N	F	R	E	T	H	D	R	U	M

















NAME: \_\_\_\_\_

# Initial R Blends

## WORDS IN BRAILLE

Read the word. Match the letters with the Braille code in the cells.  
Write the codes.

 a	 b	 c	 d	 e	 f	 g	 h	 i	 j
 k	 l	 m	 n	 o	 p	 q	 r	 s	 t
 u	 v	 w	 x	 y	 z	 ch	 sh	 th	 wh

grub				
drop				
trim				
bred				

NAME: \_\_\_\_\_

# Initial R Blends

## NUMBER CODE

Match the letters with the number codes in the cells. Write the codes. Read the sentence.

A	B	C	D	E	F	G	H	I	J	K	L	M
7	21	9	17	1	12	23	6	19	2	11	25	14

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
20	13	5	24	10	18	15	3	22	8	16	26	4

\_\_\_\_\_  
21 10 7 17      17 10 7 23 18      15 6 1      5 10 13 5

\_\_\_\_\_  
7      9 10 7 21      19 18      19 20      7      9 10 19 21

\_\_\_\_\_  
15 6 1      12 10 13 23      23 10 7 21 18      9 10 7 21 18

\_\_\_\_\_  
12 10 1 17      6 7 17      7      17 10 3 14      18 1 15

NAME: \_\_\_\_\_

## Initial S Blends

### DRAW THIS

Read the word. Write the word. Draw a picture.

swim \_ \_ \_

spin \_ \_ \_

slip \_ \_ \_

stop \_ \_ \_

skin \_ \_ \_

sled \_ \_ \_

NAME: \_\_\_\_\_

## NON-SENSE WORDS

Read the non-sense words.

swen

snet

slep

skep

stip

scib

steg

smit

sлом

spix

swep

steb

spet

scet

stex

sleg

swin

spen

skut

spon

skex

scop

spax

slig

NAME: \_\_\_\_\_

## COLOR THE RHYMES

Read the words. Color the word(s) that rhyme with the main word.  
Read the rhyming words.

slid	skid	skin	slip	slim
span	scan	slam	Stan	spot
slum	scum	stun	stud	smut
skim	skin	slid	skip	swim
slam	stun	snap	slop	swam
slim	snip	skim	snap	smug
slob	snob	stop	slap	spec
skip	spin	slip	spit	slug



NAME: \_\_\_\_\_

## Initial S Blends

### RHYMING WORDS

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

**swam**

swim

slam

slim

**skin**

stud

spun

spin

**scan**

scam

swam

span

**slab**

stem

step

stab

**snip**

stun

spit

slip

**smug**

slug

swig

sled

NAME: \_\_\_\_\_

## Initial S Blends

### FIND A RHYME

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

snob	rob
	bot

swig	win
	fig

snap	sap
	pan

slap	tap
	led

skid	dip
	bid

scum	fun
	tum

slot	cot
	sat

slit	rib
	pit

NAME: \_\_\_\_\_

## Initial S Blends

### MAKE A RHYME

Read the words. Write consonant letter(s) to make two new words that rhyme with the main word. Read the new words.

swag	__ag
	__ag

scab	__ab
	__ab

stem	__em
	__em

snug	__ug
	__ug

skin	__in
	__in

slop	__op
	__op

NAME: \_\_\_\_\_

## Initial S Blends

### RHYME LIST

Read the main word. Write a CVC word on the right that rhymes with it. Read the rhyming words.

slid	→	_____
spot	→	_____
swig	→	_____
smug	→	_____
skid	→	_____
scum	→	_____

NAME: \_\_\_\_\_

## Initial S Blends

### BLEND WORDS

Add letters in each to make a word. Read the words.

SC	SC _____	SC _____	SC _____
sk	sk _____	sk _____	sk _____
sl	sl _____	sl _____	sl _____
st	st _____	st _____	st _____
sw	sw _____	sw _____	sw _____

NAME: \_\_\_\_\_

## Initial S Blends

### ROW BY ROW

Read the words. Write each word in the correct blend row.

snip

scam

spin

slap

stun

spit

snap

stop

snot

spot

step

slam

scan

slip

scab

sl

st

sp

sc

sn

NAME: \_\_\_\_\_

## Initial S Blends

### PICK A LETTER

Add letters to each initial blend to make a word. Read the words.

sk\_\_\_\_\_

sk\_\_\_\_\_

sk\_\_\_\_\_

sk\_\_\_\_\_

sk\_\_\_\_\_

sl\_\_\_\_\_

sl\_\_\_\_\_

sl\_\_\_\_\_

sl\_\_\_\_\_

sl\_\_\_\_\_

st\_\_\_\_\_

st\_\_\_\_\_

st\_\_\_\_\_

st\_\_\_\_\_

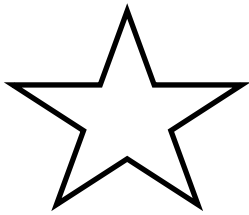
st\_\_\_\_\_

NAME: \_\_\_\_\_

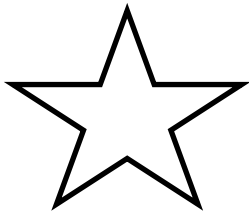
## Initial S Blends

### FLUENCY STAR

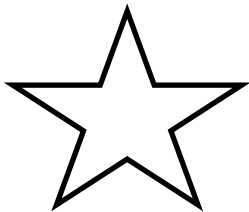
Read the sentence. Underline words with the s-blends. Re-read the sentence and color the star.



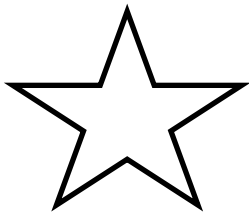
Spin! Skip! Stop! Slam!



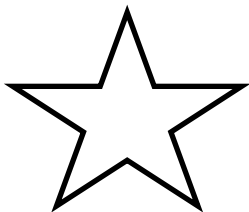
Stan swam in the bog.



Slen slid on the step.



The sled spins.



Kids spot a slim slug.



NAME: \_\_\_\_\_

## Initial S Blends

### WORD ORDER

Read the words. Rearrange them to make a sentence. Capitalize the first word. Place a period at the end of the sentence. Read the sentence.

kids the swim did

\_\_\_\_\_

top Min spot the got

\_\_\_\_\_

sled pit a in a slips

\_\_\_\_\_

us stop let

\_\_\_\_\_

NAME: \_\_\_\_\_

## Initial S Blends

### COMPLETE THE SENTENCE

Read the sentence. Circle the word that completes the sentence.

Write the word in the blank. Read the sentence.

The slug _____.	swam
	smug
Stop on the _____!	step
	slim
A kid _____ on mud.	slips
	slot
The top _____ wins.	slams
	spot
The sled _____.	slot
	snaps

NAME: \_\_\_\_\_

## Initial S Blends

### WHICH ONE IS IT?

Read the sentence. Circle the correct answer on the right.

Did swim.	swam
	spam
Cut it.	sled
	slit
Not run.	stop
	skim
Hit it.	stem
	slap
Did skid.	scam
	slid

NAME: \_\_\_\_\_

## IS IT OR NOT

Read the sentence. Circle 'Yes' if the sentence is possible, and 'No' if the sentence is not possible.

A top spins.	Yes
	No
Can cut a stem.	Yes
	No
A step can swim.	Yes
	No
The sun can spit.	Yes
	No
Scam is bad.	Yes
	No

NAME: \_\_\_\_\_

## FILL IN THE BLANKS

Read the words. Fill in the blanks with the words to complete the sentence. Read the full sentence.

**Stan swam slim sled slid**

A pup \_\_\_\_\_ in the bog.

Jim \_\_\_\_\_ but did not stop.

Skip has a red \_\_\_\_\_.

A \_\_\_\_\_ kid is on the step.

\_\_\_\_\_ spins his top.

NAME: \_\_\_\_\_

## Initial S Blends

### MY SENTENCE

Read the word. Write a sentence using this word.

spin

---

swim

---

skip

---

stop

---

NAME: \_\_\_\_\_

## MY STORY

Read the sentence. Write a story that starts with this sentence. Read the story.

Stan can stop a big scam.

---

---

---

---

---

NAME: \_\_\_\_\_

# Initial S Blends

## BINGO

Roll one die. Look at the column that matches the number you rolled. Read the word. Cover the word with a chip or marker. Keep playing until a full line (up, down, across or diagonal) is covered.

1

2

3

4

5

6

scab	slam	slot	stat	snap	slim
slob	span	stun	spit	swag	snug
Stan	stop	snag	step	slap	skip
slab	sled	smug	Slen	scam	spec
spin	stem	scan	stab	smut	slip
slid	snip	slit	scum	snob	swim



NAME: \_\_\_\_\_

## Initial S Blends

### WORD SEARCH

Read the words. Solve the word search puzzle.

scab	snip	slid	snob	stem
scum	slam	slim	span	stub
skim	slap	skim	spot	swam































S	G	T	S	N	I	P	O	H	K
H	J	S	P	X	S	T	E	M	U
E	S	C	A	B	W	G	N	S	F
S	T	U	N	S	A	Y	S	L	B
L	E	M	S	T	M	S	L	A	P
I	M	L	P	U	S	K	I	M	E
M	S	N	O	B	Z	I	D	S	K
C	W	B	T	Q	U	M	L	A	G

















NAME: \_\_\_\_\_

# Initial S Blends

## WORDS IN BRAILLE

Read the word. Match the letters with the Braille code in the cells.  
Write the codes.

 a	 b	 c	 d	 e	 f	 g	 h	 i	 j
 k	 l	 m	 n	 o	 p	 q	 r	 s	 t
 u	 v	 w	 x	 y	 z	 ch	 sh	 th	 wh

stem				
snug				
skip				
slab				

NAME: \_\_\_\_\_

# Initial S Blends

## NUMBER CODE

Match the letters with the number codes in the cells. Write the codes. Read the sentence.

A	B	C	D	E	F	G	H	I	J	K	L	M
7	21	9	17	1	12	23	6	19	2	11	25	14

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
20	13	5	24	10	18	15	3	22	8	16	26	4

18	15	7	20	18	15	13	5	18	15	6	1	18	25	1	17
19	15	19	18	6	19	18	18	25	13	15					
7	25	23	13	15	15	6	1	15	13	5	18	5	13	15	
18	25	1	20	18	25	19	17	15	13	18	15	13	5		

NAME: \_\_\_\_\_

## 3-Letter Blends

### NON-SENSE WORDS

Read the non-sense words.

scret

strun

splox

scrop

srib

spleg

scrag

stren

spleb

screm

strab

splep

scren

strug

splom

scrig

stred

splim

NAME: \_\_\_\_\_

## 3-Letter Blends

### COLOR THE RHYMES

Read the words. Color the word(s) that rhyme with the main word.  
Read the rhyming words.

scram	tram	plan	cram
scrub	crud	grub	glum
splat	flat	brat	stat
split	spit	blip	grit
strut	clap	grab	glut
strip	flip	drop	trip
strap	drip	trap	drop
scrum	flip	plum	drum

NAME: \_\_\_\_\_

## 3-Letter Blends

### RHYMING WORDS

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

**strip**

led

not

hip

**strep**

yep

tab

nap

**split**

him

bog

bit

**splat**

rat

dot

mob

**scrod**

rod

rob

mud

**scram**

jam

log

pop

NAME: \_\_\_\_\_

## 3-Letter Blends

### FIND A RHYME

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

strut	nut
	rud

strip	dip
	pit

scrum	sum
	sun

scrag	nag
	gas

strap	pan
	nap

scrub	tub
	but

split	bit
	tip

strum	nun
	hum

NAME: \_\_\_\_\_

## 3-Letter Blends

### MAKE A RHYME

Read the words. Write consonant letter(s) to make two new words that rhyme with the main word. Read the new words.

strap	____ap	scrub	____ub
	____ap		____ub

scram	____am	strip	____ip
	____am		____ip

split	____it	strep	____ep
	____it		____ep



NAME: \_\_\_\_\_

## 3-Letter Blends

### RHYME LIST

Read the main word. Write a CVC word on the right that rhymes with it. Read the rhyming words.

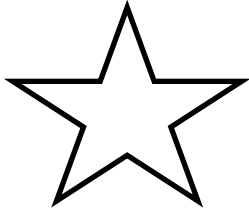
strip	→	_____
strap	→	_____
split	→	_____
scrum	→	_____
scrip	→	_____
splat	→	_____

NAME: \_\_\_\_\_

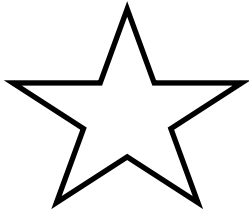
## 3-Letter Blends

### FLUENCY STAR

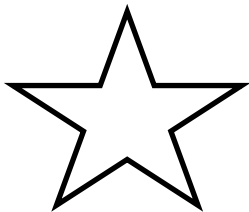
Read the sentence. Underline the words with 3-letter blends.  
Circle the words with other blends. Re-read the sentence and color the star.



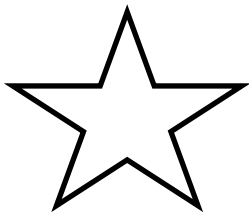
Yum! A strip of ham!



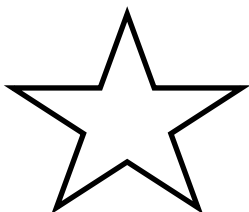
Stan scrubs the tub.



Let us split it in ten.



Glen straps his bag.



Is it a scrod on his rod?

NAME: \_\_\_\_\_

## 3-Letter Blends

### WORD ORDER

Read the words. Rearrange them to make a sentence. Capitalize the first word. Place a period at the end of the sentence. Read the sentence.

ax did split log not an the

\_\_\_\_\_

scrubs pup Kim the

\_\_\_\_\_

straps his Bob belt

\_\_\_\_\_

the split Brad log

\_\_\_\_\_

NAME: \_\_\_\_\_

## 3-Letter Blends

### MY SENTENCE

Read the word. Write a sentence using this word.

split

---

scrub

---

strip

---

strap

---

NAME: \_\_\_\_\_

## 3-Letter Blends

### MY STORY

Read the sentence. Write a story that starts with this sentence. Read the story.

The pup got a big strip of ham.

---

---

---

---

---

NAME: \_\_\_\_\_

## 3-Letter Blends

### WORD SEARCH

Read the words. Solve the word search puzzle.

scram

splat

strep

B scrod

split

strip

scrub

strap

strut































S	E	H	S	C	R	A	M	S	G
T	S	K	M	V	F	X	Q	T	I
S	C	R	O	D	B	S	U	R	S
O	R	N	F	J	S	P	L	I	T
G	U	Y	H	C	H	L	N	P	R
L	B	O	M	Y	T	A	Z	F	A
K	N	L	E	W	S	T	R	E	P
A	F	S	T	R	U	T	K	V	H





















NAME: \_\_\_\_\_

# 3-Letter Blends

## WORDS IN BRAILLE

Read the word. Match the letters with the Braille code in the cells.  
Write the codes.

 a	 b	 c	 d	 e	 f	 g	 h	 i	 j
 k	 l	 m	 n	 o	 p	 q	 r	 s	 t
 u	 v	 w	 x	 y	 z	 ch	 sh	 th	 wh

scrum					
splat					
scrim					
strut					

NAME: \_\_\_\_\_

# 3-Letter Blends

## NUMBER CODE

Match the letters with the number codes in the cells. Write the codes. Read the sentence.

A	B	C	D	E	F	G	H	I	J	K	L	M
7	21	9	17	1	12	23	6	19	2	11	25	14

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
20	13	5	24	10	18	15	3	22	8	16	26	4

\_\_\_\_ \_ .  
 14 7 16      18 9 10 3 21 18      6 19 18      25 1 23 8

\_\_\_\_ \_ .  
 21 10 7 17      18 15 10 19 5 18      15 6 1      21 1 7

\_\_\_\_ \_ .  
 20 1 17      18 5 25 19 15 18      7      20 3 15



NAME: \_\_\_\_\_

## All Initial Blends

### DRAW THIS

Read the word. Write the word. Draw a picture.

drum \_ \_ \_

stem \_ \_ \_

drip \_ \_ \_

slug \_ \_ \_

slab \_ \_ \_

clip \_ \_ \_

NAME: \_\_\_\_\_

## NON-SENSE WORDS

Read the non-sense words.

skem

clup

fron

glip

trib

stex

swad

smen

bleb

gret

prap

sceg

dren

strot

spum

slig

sneq

spim

NAME: \_\_\_\_\_

## COLOR THE RHYMES

Read the words. Color the word(s) that rhyme with the main word.  
Read the rhyming words.

step	prep	stat	fret
clam	clot	slam	drum
grab	slob	flat	crab
strip	trip	blip	clip
drop	stop	glob	snob
gran	smug	grad	bran
clap	flap	slap	trap
slum	brim	slim	plum

NAME: \_\_\_\_\_

## RHYMING WORDS

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

slap

tub

sum

cap

grip

bid

lid

hip

clot

hot

ton

dud

spin

pen

nip

tin

gram

rim

ran

ham

crop

rod

rob

hop

NAME: \_\_\_\_\_

## All Initial Blends

### FIND A RHYME

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

drag	nag
	bug

snap	tap
	pan

bled	fed
	nut

trap	pan
	nap

clog	hug
	hog

Stan	ten
	man

grim	fin
	him

grit	bit
	tip

NAME: \_\_\_\_\_

## All Initial Blends

### MAKE A RHYME

Read the words. Write consonant letter(s) to make two new words that rhyme with the main word. Read the new words.

slim	____im
	____im

flat	____at
	____at

Fred	____ed
	____ed

Glen	____en
	____en

Brad	____ad
	____ad

Stan	____an
	____an

NAME: \_\_\_\_\_

## RHYME LIST

Read the main word. Write a CVC word on the right that rhymes with it. Read the rhyming words.

<b>brag</b> →	_____
<b>slid</b> →	_____
<b>drop</b> →	_____
<b>spin</b> →	_____
<b>clan</b> →	_____
<b>glum</b> →	_____

NAME: \_\_\_\_\_

## All Initial Blends

### BLEND WORDS

Add letters in each to make a word. Read the words.

fl	fl____	fl____	fl____
tr	tr____	tr____	tr____
sn	sn____	sn____	sn____
pr	pr____	pr____	pr____
str	str____	str____	str____



NAME: \_\_\_\_\_

## All Initial Blends

### ROW BY ROW

Read the words. Write each word in the correct blend row.

flip

bled

stun

crib

flat

crab

step

grip

blip

grin

grim

flag

crop

stop

blog

bl

cr

fl

gr

st

NAME: \_\_\_\_\_

## All Initial Blends

### PICK A LETTER

Add letters to each initial blend to make a word. Read the words.

bl\_\_\_\_\_

cl\_\_\_\_\_

fl\_\_\_\_\_

gl\_\_\_\_\_

sl\_\_\_\_\_

sc\_\_\_\_\_

sk\_\_\_\_\_

sn\_\_\_\_\_

sp\_\_\_\_\_

st\_\_\_\_\_

br\_\_\_\_\_

cr\_\_\_\_\_

dr\_\_\_\_\_

gr\_\_\_\_\_

fr\_\_\_\_\_

pr\_\_\_\_\_

spl\_\_\_\_\_

str\_\_\_\_\_

NAME: \_\_\_\_\_

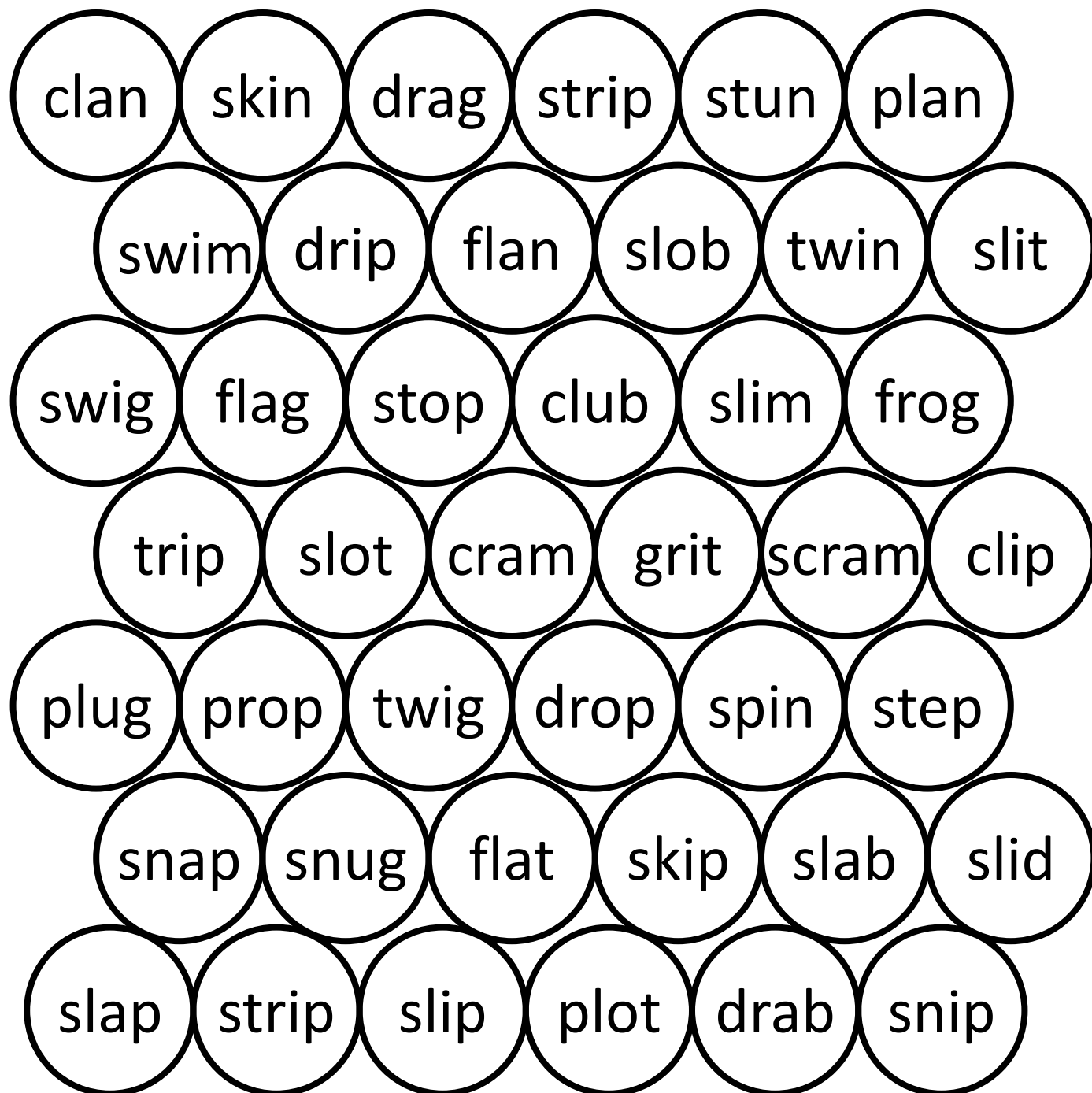
# All Initial Blends

## COLOR CODE

Read the word. Color in each blend group a different color.

Ex: L Blends: blue, S Blends: red, R Blends: yellow,

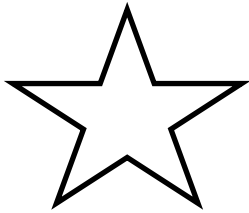
3-letter Blends: orange, Other: Purple.



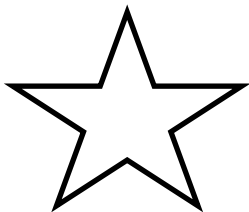
NAME: \_\_\_\_\_

## FLUENCY STAR

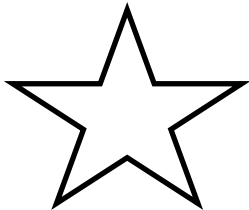
Read the sentence. Underline the words with initial blends.  
Re-read the sentence and color the star.



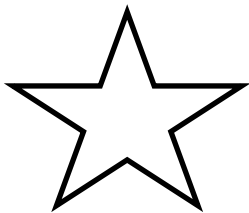
Brad fled the club!



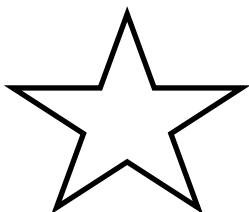
Greg, skip the step!



Gwen had a smug grin.



Gran scans the flat lot.



Stan grabs the frog.

NAME: \_\_\_\_\_

## WORD ORDER

Read the words. Rearrange them to make a sentence. Capitalize the first word. Place a period at the end of the sentence. Read the sentence.

drops frog Stan his

\_\_\_\_\_

not fret do

\_\_\_\_\_

lot the scans Lin

\_\_\_\_\_

hot the flips Fred dog

\_\_\_\_\_

NAME: \_\_\_\_\_

## COMPLETE THE SENTENCE

Read the sentence. Circle the word that completes the sentence.

Write the word in the blank. Read the sentence.

Frogs _____ in mud.	swam
	clip
The taps _____.	step
	drip
Ram _____ a trip.	skin
	plans
The club is a fun _____.	grit
	spot
Big red flags _____.	slab
	flap

NAME: \_\_\_\_\_

## All Initial Blends

### PICK ONE

Read the sentence. Circle the correct answer on the right.

It flaps.	scram
	flag
It is wet.	drop
	grit
It is 2 kids.	twin
	step
It is a pet.	flat
	frog
This is flat.	stun
	slab

NAME: \_\_\_\_\_

## FILL IN THE BLANKS

Read the words. Fill in the blanks with the words to complete the sentence. Read the full sentence.

spot trims skips Fred stuns

Fran \_\_\_\_\_ the prep.

\_\_\_\_\_ swam on the trip.

Glen \_\_\_\_\_ the buds.

It is Greg's \_\_\_\_\_.

The big slab \_\_\_\_\_ Stan.



NAME: \_\_\_\_\_

## All Initial Blends

### MY SENTENCE

Read the word. Write a sentence using this word.

step

---

fled

---

glad

---

trip

---

NAME: \_\_\_\_\_

## MY STORY

Read the sentence. Write a story that starts with this sentence. Read the story.

Stop! It is a trap.

---

---

---

---

---

NAME: \_\_\_\_\_

# All Initial Blends

## BINGO

Roll one die. Look at the column that matches the number you rolled. Read the word. Cover the word with a chip or marker. Keep playing until a full line (up, down, across or diagonal) is covered.

1	2	3	4	5	6
flag	drip	trek	clan	brim	spot
clog	spin	bred	trot	slab	frog
spit	clip	crop	flat	stun	grin
crab	grim	step	slim	clot	prep
glad	slop	skid	grit	stop	flip
trim	flop	stab	fret	stud	clap

NAME: \_\_\_\_\_

## All Initial Blends

### WORD SEARCH

Read the words. Solve the word search puzzle.

brag

fret

grub

skim

club

gram

prod

slum

drum

grin

trad

swig































K	F	W	D	S	O	V	K	I	B
G	R	A	M	C	H	U	F	T	L
L	E	J	S	L	U	M	Q	R	E
B	T	D	R	U	M	T	U	A	S
A	K	G	X	B	R	A	G	D	W
H	P	R	O	D	Y	W	R	O	I
S	L	U	M	R	S	K	I	M	G
N	P	B	T	O	G	P	N	U	H

















NAME: \_\_\_\_\_

# All Initial Blends

## WORDS IN BRAILLE

Read the word. Match the letters with the Braille code in the cells.  
Write the codes.

 a	 b	 c	 d	 e	 f	 g	 h	 i	 j
 k	 l	 m	 n	 o	 p	 q	 r	 s	 t
 u	 v	 w	 x	 y	 z	 ch	 sh	 th	 wh

swam				
drum				
grin				
blot				

NAME: \_\_\_\_\_

# All Initial Blends

## NUMBER CODE

Match the letters with the number codes in the cells. Write the codes. Read the sentence.

A	B	C	D	E	F	G	H	I	J	K	L	M
7	21	9	17	1	12	23	6	19	2	11	25	14

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
20	13	5	24	10	18	15	3	22	8	16	26	4

15 8 19 23 18 18 20 7 5

23 8 1 20 6 7 18 7 15 8 19 20

21 1 22 5 25 7 20 18 7 15 10 19 5

12 25 19 5 19 15 13 20

NAME: \_\_\_\_\_

## All Final Blends

### DRAW THIS

Read the word. Write the word. Draw a picture.

hand \_ \_ \_

mask \_ \_ \_

nest \_ \_ \_

milk \_ \_ \_

vest \_ \_ \_

west \_ \_ \_

NAME: \_\_\_\_\_

## NON-SENSE WORDS

Read the non-sense words.

baft

pelk

cand

himp

fect

jond

dant

lusk

vust

voft

rilk

pund

kemp

mect

rond

sint

yosk

wist



NAME: \_\_\_\_\_

## All Final Blends

### COLOR THE RHYMES

Read the words. Color the word(s) that rhyme with the main word.  
Read the rhyming words.

fact	act	cast	pact	ant
gift	raft	rift	sift	lift
self	bulb	bulk	loft	elf
jump	lump	pump	dump	lamp
sand	ant	band	damp	land
rent	bent	send	gulp	lent
dust	must	bust	pest	rust
vest	vast	west	fest	rust

NAME: \_\_\_\_\_

## All Final Blends

### RHYMING WORDS

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

**dent**

Kent

land

tint

**zest**

dust

mast

best

**task**

risk

mask

cast

**next**

sent

kept

text

**fond**

font

fund

pond

**lamp**

rapt

hunt

camp

NAME: \_\_\_\_\_

## All Final Blends

### FIND A RHYME

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

sand	and
	ant

went	west
	vent

fact	ink
	act

mint	hint
	hunt

self	left
	elf

quest	pest
	post

task	mask
	rest

melt	mend
	pelt

NAME: \_\_\_\_\_

## All Final Blends

### RHYME LIST

Read the main word. Write a final blend word on the right that rhymes with it. Read the rhyming words.

hand	→	_____
lift	→	_____
task	→	_____
rest	→	_____
mast	→	_____
sift	→	_____

NAME: \_\_\_\_\_

## All Final Blends

### BLEND WORDS

Add letters in each to make a word. Read the words.

st	____st	____st	____st
nt	____nt	____nt	____nt
nd	____nd	____nd	____nd
ft	____ft	____ft	____ft
lt	____lt	____lt	____lt

NAME: \_\_\_\_\_

## All Final Blends

### ROW BY ROW

Read the words. Write each word in the correct final blend row.

act

lift

silk

mist

bulk

left

fact

dust

pact

camp

milk

jump

lamp

just

raft

lk

ct

ft

mp

st

NAME: \_\_\_\_\_

## All Final Blends

### PICK A LETTER

Add letters to each final blend to make a word. Read the words.

\_\_\_\_sk

\_\_\_\_sk

\_\_\_\_sk

\_\_\_\_sk

\_\_\_\_sk

\_\_\_\_st

\_\_\_\_st

\_\_\_\_st

\_\_\_\_st

\_\_\_\_st

\_\_\_\_nt

\_\_\_\_nt

\_\_\_\_nt

\_\_\_\_nt

\_\_\_\_nt

NAME: \_\_\_\_\_

## All Final Blends

### COLOR CODE

Read the word. Color in each final blend group a different color.

Ex: ft: blue, st: red, sk: yellow, nd: orange, mp: purple, lt: black.



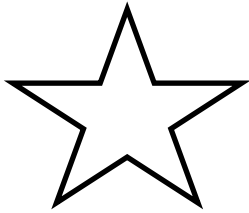


NAME: \_\_\_\_\_

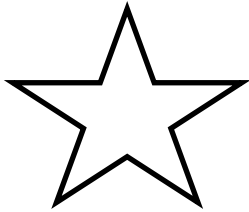
## All Final Blends

### FLUENCY STAR

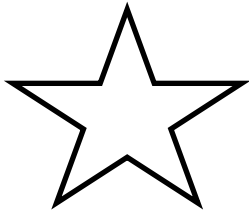
Read the sentence. Underline the final blend words. Re-read the sentence and color the star.



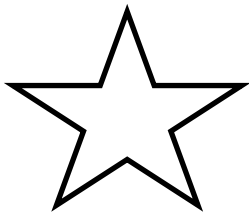
Help! An elk is in the tent.



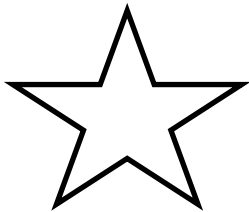
Kent went in a pond.



Dust is in the wind gust.



The big hunt is at risk.



Nils held it in his hand.

NAME: \_\_\_\_\_

## All Final Blends

### WORD ORDER

Read the words. Rearrange them to make a sentence. Capitalize the first word. Place a period at the end of the sentence. Read the sentence.

must in the rest Mom tent

\_\_\_\_\_

went ant an nest in its

\_\_\_\_\_

and Ken Len fast pant

\_\_\_\_\_

list the kept last Fin

\_\_\_\_\_

NAME: \_\_\_\_\_

## COMPLETE THE SENTENCE

Read the sentence. Circle the word that completes the sentence.  
Write the word in the blank. Read the sentence.

Min _____ his mom.	asks
	nest
It is the _____ tent.	mast
	best
_____ in the pond.	rust
	jump
Kim must _____.	vest
	rest
The elk _____ up.	went
	rent

NAME: \_\_\_\_\_

## All Final Blends

### PICK ONE

Read the sentence. Circle the correct answer on the right.

It is not big.	elk
	ant
It is a gift.	gulp
	quilt
It is a kid.	Kent
	must
It is pest.	vest
	ant
This is wet.	milk
	sent

NAME: \_\_\_\_\_

## WHICH ONE IS IT?

Read the sentence. Circle the correct answer on the right.

Must not stand.	rest
	just
Dad naps in it.	test
	tent
It is on the pants.	next
	belt
Max jumps in it.	pond
	dent
Kids sip it.	vast
	milk

NAME: \_\_\_\_\_

## IS IT OR NOT

Read the sentence. Circle 'Yes' if the sentence is possible, and 'No' if the sentence is not possible.

Jet is fast.	Yes
	No
The sun sets at dusk.	Yes
	No
Last kid in the run is not the best.	Yes
	No
The sun sets in the west.	Yes
	No
Ant is as big as an elk.	Yes
	No

NAME: \_\_\_\_\_

## All Final Blends

### CAN IT BE?

Read the sentence. Circle the correct answer on the right.

The wind gusts.	Yes
	No
A kid can get a cast on his leg.	Yes
	No
Sun melts rust.	Yes
	No
An ant is a pest.	Yes
	No
His leg limps.	Yes
	No

NAME: \_\_\_\_\_

## FILL IN THE BLANKS

Read the words. Fill in the blanks with the words to complete the sentence. Read the full sentence.

mint hand band list pants

Next task on his \_\_\_\_\_ is big.

Kids ran hand in \_\_\_\_\_.

The \_\_\_\_\_ gum is yum.

His \_\_\_\_\_ got wet in the pond.

Mel drums in the \_\_\_\_\_.



NAME: \_\_\_\_\_

## All Final Blends

### MY SENTENCE

Read the word. Write a sentence using this word.

test

\_\_\_\_\_

sand

\_\_\_\_\_

mask

\_\_\_\_\_

gift

\_\_\_\_\_

NAME: \_\_\_\_\_

## All Final Blends

### MY STORY

Read the sentence. Write a story that starts with this sentence. Read the story.

Mom pants, “Help!”

---

---

---

---

---

NAME: \_\_\_\_\_

# All Final Blends

## BINGO

Roll one die. Look at the column that matches the number you rolled. Read the word. Cover the word with a chip or marker. Keep playing until a full line (up, down, across or diagonal) is covered.

1

2

3

4

5

6

self	yelp	ask	test	kept	vast
lamp	bump	lift	cusps	lisp	sent
cast	gulp	fest	mint	wind	dent
best	fund	elf	gift	send	risk
bulk	damp	end	rent	tint	fist
hunt	bend	rust	cast	limp	silk

NAME: \_\_\_\_\_

## All Final Blends

### WORD SEARCH

Read the words. Solve the word search puzzle.

best    bond    silk    gust    test  
gasp    pump    must    kept    hand  
rust    loft    bulk    west    melt































I	B	E	S	T	J	H	A	N	D
L	O	F	T	H	U	K	X	W	G
V	N	A	B	L	P	K	Z	T	A
R	D	G	U	S	T	E	Q	L	S
U	W	O	L	M	X	P	U	M	P
S	I	L	K	E	J	T	R	U	D
T	E	S	T	L	M	W	E	S	T
A	G	D	E	T	Y	K	N	T	B

















NAME: \_\_\_\_\_

# All Final Blends

## WORDS IN BRAILLE

Read the word. Match the letters with the Braille code in the cells.  
Write the codes.

 a	 b	 c	 d	 e	 f	 g	 h	 i	 j
 k	 l	 m	 n	 o	 p	 q	 r	 s	 t
 u	 v	 w	 x	 y	 z	 ch	 sh	 th	 wh

fend				
rapt				
went				
fist				

NAME: \_\_\_\_\_

# All Final Blends

## NUMBER CODE

Match the letters with the number codes in the cells. Write the codes. Read the sentence.

A	B	C	D	E	F	G	H	I	J	K	L	M
7	21	9	17	1	12	23	6	19	2	11	25	14

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
20	13	5	24	10	18	15	3	22	8	16	26	4

11 19 14      23 13 15      7      23 19 12 15 .

9 7 20      25 19 20      7 18 11      6 19 14 ?

18 1 20 17      19 15      7 15      17 3 18 11 .

14 19 20      6 7 17      7      21 1 25 15 .

NAME: \_\_\_\_\_

## NON-SENSE WORDS

Read the non-sense words.

dreft

brek

sland

stimp

blect

slond

crant

trusk

spust

bloft

frist

drend

grest

prast

blund

slint

brosk

stist

NAME: \_\_\_\_\_

## COLOR THE RHYMES

Read the words. Color the word(s) that rhyme with the main word.  
Read the rhyming words.

print	glint	blunt	flint
stamp	cramp	stomp	clamp
bland	spend	grand	stand
blunt	twist	grunt	stunt
spent	Brent	spend	squint
crept	blend	grant	slept
clasp	slump	grasp	plant
crust	trust	crest	crept



NAME: \_\_\_\_\_

## RHYMING WORDS

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

**stomp**

romp

limp

lamp

**flask**

dusk

cast

mask

**stamp**

bump

rand

camp

**grand**

sand

bend

rant

**print**

hand

ink

hint

**brisk**

dusk

risk

task

NAME: \_\_\_\_\_

## FIND A RHYME

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

blend	bend
	sand

crept	kept
	lent

sprint	Kent
	mint

swift	left
	lift

crest	rust
	best

spent	bent
	pant

trust	rest
	rust

brand	rant
	land

NAME: \_\_\_\_\_

## RHyme LIST

Read the main word. Write a word on the right that rhymes with it.  
Read the rhyming words.

<b>crust</b> →	_____
<b>twist</b> →	_____
<b>skulk</b> →	_____
<b>blunt</b> →	_____
<b>draft</b> →	_____
<b>glint</b> →	_____

NAME: \_\_\_\_\_

## ROW BY ROW

Read the words. Write each word in the correct blend row.

clump	stand	squint	slump	plant
blast	craft	spend	swift	blest
blend	flint	drift	cramp	crest

-mp			
-st			
-nd			
-nt			
-ft			

NAME: \_\_\_\_\_

# Initial & Final Blends

## COLOR CODE

Read the word. Color in each final blend group a different color.

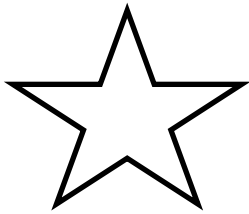
Ex: ft: blue, st: red, nt: yellow, nd: orange, mp: purple, sp: black.

craft	spent	stunt	bland	cramp	blast
stamp	crest	clomp	draft	grand	glint
blend	clasp	grant	trust	stomp	grift
plant	clump	spend	drift	sprint	grunt
cleft	blunt	stent	blest	stand	slump
flint	brand	clamp	trend	print	grasp
swift	crust	tramp	Brent	crisp	blest

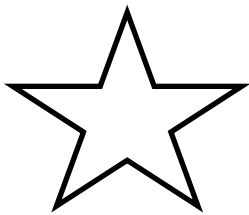
NAME: \_\_\_\_\_

## FLUENCY STAR

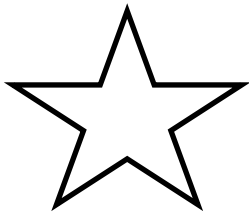
Read the sentence. Underline the words with initial and final blends. Circle the words with initial blends and final blends. Re-read the sentence and color the star.



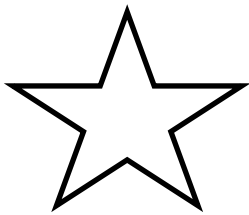
The raft drifts.



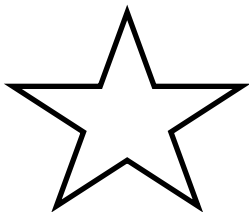
Brent spent his grant.



A cat slept in the tent.



The sun glints.



Trent had a cramp.

NAME: \_\_\_\_\_

## WORD ORDER

Read the words. Rearrange them to make a sentence. Capitalize the first word. Place a period at the end of the sentence. Read the sentence.

slumps the at desk Mist

\_\_\_\_\_

us camp let Crest at Grand

\_\_\_\_\_

in milk flask the a is big

\_\_\_\_\_

had at script Trent at his

\_\_\_\_\_

NAME: \_\_\_\_\_

## COMPLETE THE SENTENCE

Read the sentence. Circle the word that completes the sentence.  
Write the word in the blank. Read the sentence.

Brent grasps the _____.	crisp
	flask
It had big plot _____.	twist
	clasp
The kids _____ in the end.	Trent
	grunt
The pup had a _____.	cramp
	blunt
His mom and dad _____ the kids.	swift
	trust



NAME: \_\_\_\_\_

## WHICH ONE IS IT?

Read the sentence. Circle the correct answer on the right.

It is in a pot.	Brisk
	plant
It is fast.	swift
	crisp
Mix it up.	blend
	stand
It is big.	squint
	grand
Past spend.	flint
	spent

NAME: \_\_\_\_\_

## FILL IN THE BLANKS

Read the words. Fill in the blanks with the words to complete the sentence. Read the full sentence.

print glints draft stand plant

The \_\_\_\_\_ had buds.

The sun \_\_\_\_\_.

A hand \_\_\_\_\_ is in the sand.

The last \_\_\_\_\_ in the print.

Just \_\_\_\_\_ at the end.

NAME: \_\_\_\_\_

## MY SENTENCE

Read the word. Write a sentence using this word.

craft

---

stand

---

twist

---

blast

---

NAME: \_\_\_\_\_

## MY STORY

Read the sentence. Write a story that starts with this sentence. Read the story.

Trent slept in the tent.

---

---

---

---

---

NAME: \_\_\_\_\_

## BINGO

Roll one die. Look at the column that matches the number you rolled. Read the word. Cover the word with a chip or marker. Keep playing until a full line (up, down, across or diagonal) is covered.

1	2	3	4	5	6
tract	stamp	bland	flint	brisk	slump
spend	craft	blast	slept	cramp	grant
clamp	squint	crisp	brand	spent	drift
glint	blend	blest	crept	twist	stomp
swift	trust	flask	trump	trend	crest
stand	tramp	plant	draft	clasp	blunt

NAME: \_\_\_\_\_

## WORD SEARCH

Read the words. Solve the word search puzzle.































brisk	craft	glint	spend
clamp	crept	tramp	slump
cleft	drift	twist	swift





















B	C	L	E	F	T	D	A	M	P
R	R	O	Y	S	W	I	F	T	K
I	E	W	S	J	I	C	V	R	E
S	P	E	N	D	S	L	U	M	P
K	T	F	O	R	T	R	A	M	P
F	Q	U	M	I	C	L	A	M	P
L	N	Z	K	F	G	L	I	N	T
C	R	A	F	T	D	S	P	O	L

NAME: \_\_\_\_\_

## WORDS IN BRAILLE

Read the word. Match the letters with the Braille code in the cells.  
Write the codes.

 a	 b	 c	 d	 e	 f	 g	 h	 i	 j
 k	 l	 m	 n	 o	 p	 q	 r	 s	 t
 u	 v	 w	 x	 y	 z	 ch	 sh	 th	 wh

grasp					
spent					
blunt					
twist					

NAME: \_\_\_\_\_

## NUMBER CODE

Match the letters with the number codes in the cells. Write the codes. Read the sentence.

A	B	C	D	E	F	G	H	I	J	K	L	M
7	21	9	17	1	12	23	6	19	2	11	25	14

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
20	13	5	24	10	18	15	3	22	8	16	26	4

12 25 7 18 11      6 7 17      17 1 20 15 18

23 10 1 23      18 8 19 14 18      12 7 18 15

11 1 20 15      6 7 17      9 10 7 14 5 18

11 10 19 18      18 5 19 25 15      14 19 25 11



NAME: \_\_\_\_\_

## All Blends

### DRAW THIS

Read the word. Write the word. Draw a picture.

stamp \_ \_ \_

flask \_ \_ \_

mask \_ \_ \_

plant \_ \_ \_

hand \_ \_ \_

gran \_ \_ \_

NAME: \_\_\_\_\_

## All Blends

### COLOR THE RHYMES

Read the words. Color the word(s) that rhyme with the main word.  
Read the rhyming words.

hint	glint	skim	sprint
drift	sift	crab	cleft
twin	swim	twist	skin
pant	grant	tempt	scrap
flip	clip	script	trip
risk	flint	brisk	cast
stamp	pelt	lamp	damp
stop	trend	crop	stomp

NAME: \_\_\_\_\_

## All Blends

### RHYMING WORDS

Read the words. Circle the word that rhymes with the main word.  
Read the rhyming words.

**limp**

imp

cramp

lump

**crust**

brisk

mast

must

**must**

trust

slump

stun

**slip**

list

clip

gulp

**felt**

musk

flint

belt

**spin**

spilt

grin

grim

NAME: \_\_\_\_\_

## All Blends

### RHYME LIST

Read the main word. Write a word on the right that rhymes with it.  
Read the rhyming words.

craft	→	_____
twig	→	_____
clomp	→	_____
swift	→	_____
desk	→	_____
skit	→	_____

NAME: \_\_\_\_\_

## All Blends

### COLOR CODE

Read the word. Color in each blend group a different color.

Ex: initial blends: blue, final blends: red, 3-letter blends: yellow, initial and final blends: purple.



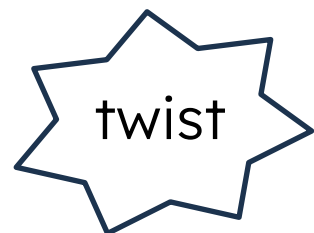
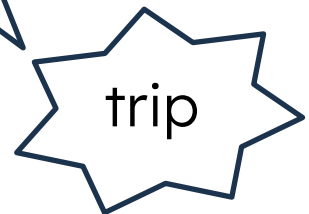
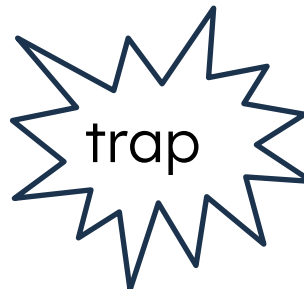
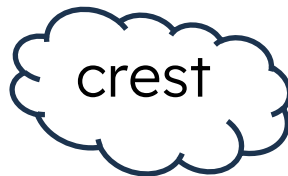
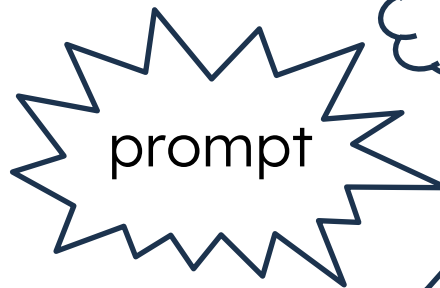
NAME: \_\_\_\_\_

## All Blends

### COLOR SHAPES

Read the word. Color in each short vowel a different color.

Ex: initial blends: blue, final blends: red, 3-letter blends: yellow, initial and final blends: purple.

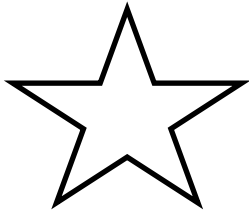


NAME: \_\_\_\_\_

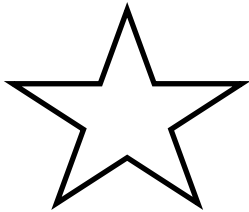
## All Blends

### FLUENCY STAR

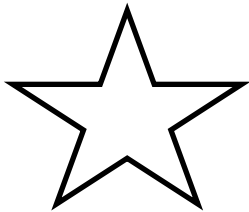
Read the sentence. Underline ALL the words with blends. Re-read the sentence and color the star.



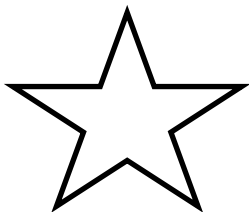
Fred spilt skim milk.



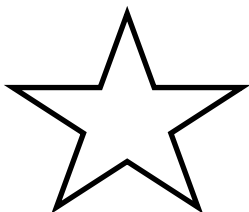
Greg swam in the pond.



Brent trims the plants.



Trent had a fast raft.



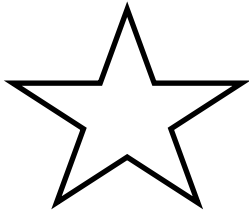
Next hint is on the quilt.

NAME: \_\_\_\_\_

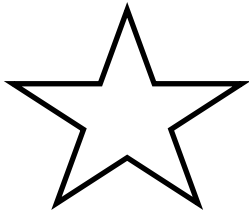
## All Blends

### FLUENCY STAR

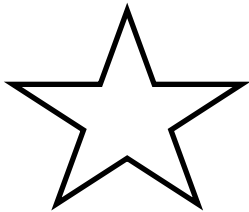
Read the sentence. Underline ALL the words with blends. Re-read the sentence and color the star.



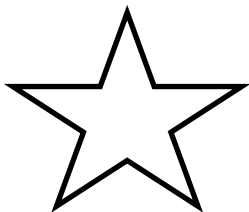
Greg had a grip on the sled.



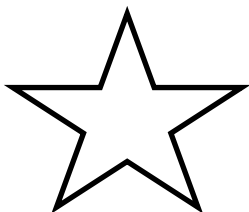
Nils had a flat drum.



Fran set the drum on the flat slab.



Sam ran up the steps to grab his hat.



The red flag flaps in the wind.



NAME: \_\_\_\_\_

## All Blends

### WORD ORDER

Read the words. Rearrange them to make a sentence. Capitalize the first word. Place a period at the end of the sentence. Read the sentence.

desk stomps Bob his to

\_\_\_\_\_

crest the in glints the sun

\_\_\_\_\_

print font a had the

\_\_\_\_\_

crept an the in ant tent

\_\_\_\_\_

NAME: \_\_\_\_\_

## All Blends

### COMPLETE THE SENTENCE

Read the sentence. Circle the word that completes the sentence.  
Write the word in the blank. Read the sentence.

Greg went on a _____.	trip
	squint
Kent sprints in the _____.	must
	sand
The frog _____ in the pond.	drifts
	craft
Fred sent a _____ sum.	yelp
	lump
Mom must not _____.	lamp
	jump

NAME: \_\_\_\_\_

## All Blends

### MY SENTENCE

Read the word. Write a sentence using this word.

blend

---

desk

---

skip

---

melt

---

NAME: \_\_\_\_\_

## MY STORY

Read the sentence. Write a story that starts with this sentence. Read the story.

Greg had a bad cramp.

---

---

---

---

---

NAME: \_\_\_\_\_

# All Blends

## BINGO

Roll one die. Look at the column that matches the number you rolled. Read the word. Cover the word with a chip or marker. Keep playing until a full line (up, down, across or diagonal) is covered.

1

2

3

4

5

6

skip	mask	glint	clap	zest	bland
cusps	cramp	fast	lent	strict	grant
band	brag	stamp	strip	clamp	stop
spent	zinc	desk	drag	fond	drift
fund	squint	trip	crisp	craft	quest
slump	flag	brisk	midst	gram	bland

NAME: \_\_\_\_\_

## All Blends

### WORD SEARCH

Read the words. Solve the word search puzzle.

and	cramp	grunt	slump
blog	felt	helm	snip
camp	grip	past	trust































B	H	R	I	S	A	N	D	F	U
S	L	U	M	P	W	T	Z	M	B
N	O	X	D	G	R	U	N	T	L
I	T	S	F	R	A	Z	E	R	O
P	E	C	V	I	T	H	D	U	G
C	R	A	M	P	X	E	G	S	Q
D	N	M	Y	F	E	L	T	T	U
G	U	P	A	S	T	M	L	W	H




















NAME: \_\_\_\_\_

# All Blends

## WORDS IN BRAILLE

Read the word. Match the letters with the Braille code in the cells.  
Write the codes.

 a	 b	 c	 d	 e	 f	 g	 h	 i	 j
 k	 l	 m	 n	 o	 p	 q	 r	 s	 t
 u	 v	 w	 x	 y	 z	 ch	 sh	 th	 wh































sent						
slam						
draft						
script						


NAME: \_\_\_\_\_





# All Blends






## WORDS IN BRAILLE



Read the word. Match the letters with the Braille code in the cells.  
Write the codes.

 a	 b	 c	 d	 e	 f	 g	 h	 i	 j
 k	 l	 m	 n	 o	 p	 q	 r	 s	 t
 u	 v	 w	 x	 y	 z	 ch	 sh	 th	 wh

skip    

drum    

crest     

strap     



NAME: \_\_\_\_\_

# All Blends

## NUMBER CODE

Match the letters with the number codes in the cells. Write the codes. Read the sentence.

A	B	C	D	E	F	G	H	I	J	K	L	M
7	21	9	17	1	12	23	6	19	2	11	25	14

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
20	13	5	24	10	18	15	3	22	8	16	26	4

21   10   1   20   15   
 21   25   7   18   15   18 .

15   10   1   20   15   
 18   25   1   5   15 .

11   19   17   18   
 18   5   10   19   20   15 .

23   10   7   18   5   
 6   19   18   
 12   25   7   18   11 .

NAME: \_\_\_\_\_

## IRREGULAR WORDS

Read the sentence . Underline ALL the blend words. Circle the irregular words.

Kent and Greg are spent.

The script is a draft.

Sprint to the pond fast.

The drops on the plants glint.

Brisk winds slam the tents.

NAME: \_\_\_\_\_

## IRREGULAR WORDS

Read the sentence . Underline ALL the blend words. Circle the irregular words.

Brad had a plan to fix the drip in the tub.

Slim the cat slept on the mat.

The trap had a rat in it.

Glen got a slug in his hand.

Greg slid on the wet step.